

Clydach Primary School
Twyn-y-bedw Road, Clydach
Swansea, SA6 5ET

☎ (01792) 843356

✉ clydachprimary@swansea_edunet.gov.uk



Ysgol Gynradd Clydach
Heol Twyn-y-bedw, Clydach
Abertawe, SA6 5ET

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Headteacher **Emma Peters** Pennaeth

Welcome To

Reception

2020 - 2021



The First Few Days

- As part of the transition arrangements and to support the children with settling well into their new surroundings and routine, we ask for arrangements to be made for all Reception children to be collected at 1pm for the first full week back.
- Children will have the opportunity to stay for lunch each day and will then go home afterwards.
- From Monday 7th September 2020 children will attend full time

Morning Routine

- Children will enter the class via the ramp door and be asked to hang up their coats on the rack and put their snack boxes in the box independently.
- No adults will be allowed into the classroom.
- Please ensure any lunch bags are brought into class to start with this year.
- If you need to speak with the class staff you will need to ring the FP Department to do this over the phone or make an appointment.
- Any urgent information can be passed during arrival/release if required however the children, social distancing and safety precautions are our main priority.
- Please ensure your child is on time.



End of Day Arrangements

- Children will be dismissed from the same door where they enter.
- Parents usually wait just below the ramp. It would be a great help if the parents could keep to the left hand side so that they are easily seen by staff.
- Please let us know end of day pick up arrangements on the collection sheet and notify us if your child is going with anyone other than those on this list, in advance
- Bare with us it takes us a few weeks to get to know you all, we are not the best with names or faces!!!!

Uniform

- Your child participates in daily practical activities which are vital to their learning. On occasions these may be messy, so please could you ensure they wear durable school uniform.
- Sensible footwear
- Coats
- Please ensure all clothing is labelled.



The Curriculum

- We will be teaching through the 'Foundation Phase' philosophy.
- The Foundation Phase is the statutory curriculum for all three to seven year olds in Wales, having been introduced in September 2010. It encourages children to be creative and imaginative, and makes learning more enjoyable and more effective.
- Emphasis will be placed upon experiential learning
- We will be learning through the Literacy and Numeracy Framework and building on key skills throughout our learning, through the use of Rich tasks
- Outdoor learning is key
- We are beginning to implement to the New Curriculum for Wales



The Foundation Phase Areas

The seven Areas of Learning are:

- Personal and Social Development, Well-being and Cultural Diversity
 - Language, Literacy and Communication Skills (revised to include the literacy component of the LNF)
 - Mathematical Development (revised to include the numeracy component of the LNF)
 - Welsh Language Development
 - Knowledge and Understanding of the World
 - Physical Development
 - Creative Development.
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- **Baseline Assessment will be carried out within the first 6 weeks of Reception for all children (statutory)**



Topics

- **Autumn Term – Africa**
- **Spring Term – Castles and Dragons**
- **Summer Term - Animals**
- We always start a topic by asking the children what they already know and what they would really like to find out, and we try to use this as much as we can throughout their learning. We encourage them to lead their own learning. We plan for this and reflect on our learning weekly to ensure our pupils are at the forefront of their own learning experiences ensuring they are purposeful and meaningful

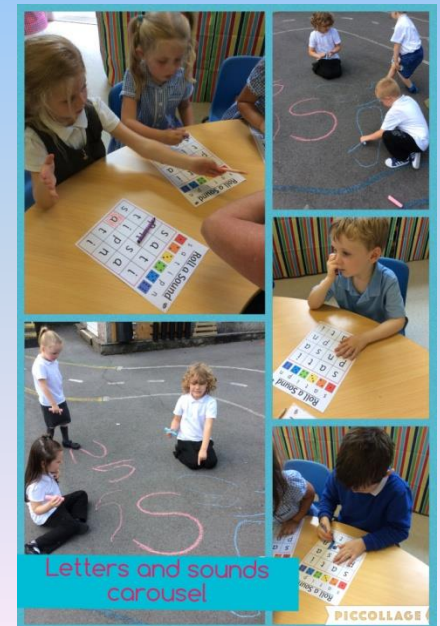




Literacy

The children are encouraged to develop their early reading and writing skills through a range of activities, including 'role play' situations, story time, reading activities, the writing area and more structured focused tasks.

- We will be looking at and developing their phonological awareness, focusing on letter and sound recognition leading on to letter formation and early writing development.
- Children will learn about letter sounds and patterns through the 'Letters and Sounds' programme.
- Blending and Tricky words – key focus
- Lots of our learning will focus around picture books which will be a stimulus for lots of our literacy and topic based learning activities.

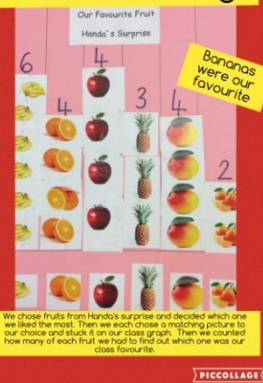




Reading

- Starting your child`s reading journey is an exciting time.
- After the children have settled (by half term) reading books are given out.
- Your child will read to an adult during the week, usually and always when possible on their designated reading day and more whenever possible.
- Your child will benefit from a range of reading based activities and development opportunities throughout the week.
- Please make every effort to read with your child whenever possible to ensure sufficient reinforcement of high frequency words, phonics and sight vocabulary is built on - 10 minutes each night is ample.
- Please can you ensure that reading books and book bags are brought in consistently – every day if possible, especially on their reading day.
- The school reading scheme is The Oxford Reading Tree.
- We ask for any reading of their books at home to be recorded/signed in their reading diaries so that we can work together whilst progressing through your child`s reading development.
- Your child`s book will be changed when or if we feel it is appropriate to their reading progression and understanding.

Data collecting



Numeracy

Our mathematical learning will follow our Numicon scheme and we will be building on their previous knowledge of the Numicon shapes and patterns.

- We will also be focusing on number recognition and formation, they will do this through multi sensory and practical games and activities.
- We will be working on counting forwards and backwards, and developing their early understanding of the number system.
- As the term progresses we will look at adding groups of items/numbers together to explore basic addition and subtraction strategies.
- Shape, data and measure activities integrated into the weekly teaching of mathematics



Speechlink/Language Link

- All children will be Language Link screened during the Autumn term – Understanding of language assessed
- Some children may be Speechlink screened if we identify any speech difficulties – articulation/production of speech
- Language Link/Speechlink support groups – games, activities and strategies – TAs and Mrs Carty if appropriate
- Early identification - Intervention

School Website/Blog



- Please remember to check out our school website and our class page and blog for the latest information about our learning experiences.
- We enjoy reading the comments left, so please feel free to add a note to our learning.
- Here you will find class information and reminders as well as it being an ideal place to check out all the latest photographs
- We aim to update it at least weekly – keep checking
- *Outside notice board – key reminders and info.*

Staffing

- Reception Class staff
- Mrs Karen Bennett - Class Teacher/EYS Leader/ALNCO
- Mrs Jayne Llewellyn – Class Teacher

- Mrs Alison Sayce - Teaching Assistant
- Mrs Sarah O'Donnell - Teaching Assistant (am)

Students from time to time

